



BODHI Fact Sheet

Chakma school in Bijoypur, AP, Northeast India

February 1, 2010

1. Title of the project:

“Integrated Development programme for the people of Bijoypur, Changlang district, Arunachal Pradesh”

2. Summary of the project:

Requested by the residents of Bijoypur, SNEHA started a primary school in 2007 at Bijoypur village, Changlang district, Arunachal Pradesh to provide value-based education to the children who are deprived of even basic education and health care facilities. The School was started up to class IV in temporary building made of bamboo and GI Sheets. At present, 85 underprivileged children are studying. The School will be upgraded up to Secondary level in future by adding one class every year.

The school follows Central Board of Secondary Education pattern and N.C.E.R.T textbooks. The medium of instruction of the schools is English. However, equal emphasis is laid on Hindi. Children are taught in English and Hindi only. Teacher student ratio is kept 1:20

Our aim is to develop not only knowledge, skills, and potentialities of the children but also the human values like truthfulness, righteous conduct, love, peace, non-violence, tolerance etc. Besides academics, Games and sports and co-curricular activities are part of the curriculum to develop all round personality of the children.

3. Problem/justification:

Bijoypur in Bordumsa circle, Changlang district, Arunachal Pradesh in India is consisted of three villages Bijoypur-I, Bijoypur- II and Bijoypur-III. It has 830 families. As the Chakmas and Hajongs have very limited access to the State provided education, there is lack of adequate number of schools in Bijoypur villages. There is only one Govt. Middle School for three villages which cannot provide education to all the children. Hardly has it covered 10% of the total

children. Also, the quality of education is so low that children complete five to six years of schooling do not have elementary reading and writing skill.

Therefore, local people have been running Self-Help Schools in temporary huts made of bamboo and thatch. The teachers of these Schools are untrained and under qualified. One teacher manages four or five classes. The teacher student ratio is as high as 1:80. There is no proper curriculum and extra co-curricular activities in these schools. Hence, quality of education in these Self-Help Schools is worse than the Govt. school.

4. Name of the Teachers

1. Mr. Ratna Vijay Chakma-Headmaster
2. Mr. Rajani Chakma
3. Mr. Manabendra Chakma
4. Ms. Nila Chakma

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